



Course Overview

Course Description

This choir is open to any student who likes to sing. Singing in unison, two-part harmony, and music reading will be stressed. There will be two required performances per semester.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Fee determined by site

Course Materials

Students are given folders to organize their music and handouts in class. Individual copies of music will be provided. Students are responsible to keep music in good condition, have it remain in the classroom, and return it after performances.

For informal performances, students will be purchasing a choir T-shirt.

For formal performances, students will be asked to wear White dress shirt, black skirt (Knee length or below), or black pants, and black closed-toe flat shoes.

Adopted Resource(s)

Teacher provided.

**An asterisk indicates a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all the above resources are of exceptional educational value.*

Site and Faculty Information

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella

palella.lisa@cUSD80.com

Teacher:

Howard McPhail BMus Ed, MMus Performance

mcphail.howard@cUSD80.com

Office hours: Mon, Wed 8:30 am

Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures in the [Student Handbook](#). Copies of the handbook can be found at <https://www.cusd80.com/Page/533>, and printed copies will be provided upon request.

Student Responsibilities

The success of the choir program depends on accepting the expectations explained in the handbook. I understand and will complete my commitment to my choir class by attending rehearsals and performances.

Each class will develop clear rules for behavior to have meaningful learning every day. Rewards for following these rules, and consequences for breaking them will also be listed. For example: Best times to socialize with friends in class, or how many students for restroom breaks (in school).

Late work

Out of courtesy to our families participating, please communicate as early as possible any concerns or conflicts with a particular date. Please email no later than 2 weeks before a concert to coordinate makeup assignments for students who arrange to do so. Not participating or communicating will result in a failing grade for the concert.

Students will have 1 school day for each absence to make up missing work, unless otherwise arranged.

*** All missing assignments are marked as "M" in Infinite Campus, resulting in a zero until turned in, which may result in a reduced grade for the completed assignment.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. At the end of the first and second semesters, students will complete the CUSD Common Final. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

- A 90% - 100%
- B 80% - 89%
- C 70% - 79%
- D 60% - 69%
- F <60%

Quarter grades

Performances are an important part of the learning process for musicians and are graded events. Weekly assessment include class participation, application of music theory, completion of vocal part checks (singing correct pitches as part of a small group), and Memorization checks.

Although it is rare that homework is assigned, permission slips and assignments with due dates are considered homework.

At the end of 2nd and 4th Quarters a written final is given to all students in every graded class.

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for CHR700 Beginning Choir

**An asterisk will indicate a unit of study or novel containing sexually explicit materials per legislative definitions.*

Generate and Conceptualize Artistic Ideas

Organize and Develop Artistic Ideas and Work

Refine and Complete Artistic Work

Select, Analyze, and Interpret Artistic Work for Performance

Develop and Refine Artistic Techniques and Work for Presentation

Convey Meaning Through the Presentation of Artistic Work

Perceive and Analyze Artistic Work

Interpret Intent and Meaning in Artistic Work

Apply Criteria to Evaluate Artistic Work

Synthesize and Relate Knowledge and Personal Experiences to Make Art

Relate Artistic Ideas and Works with Societal, Cultural, and Historical Context to Deepen Understanding

Signature Page - Please return this page to your student's teacher.



Chandler Unified School District

CHR700 Beginning Choir
SY 2024-25



Site: Payne Junior High School
Building Principal: Lisa Palella, palella.lisa@cusd80.com
Teacher: Howard McPhail, mcphail.howard@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians must specify their approval by selecting "Acknowledge" or "Potential Conflict" for their student's involvement in the units of study. Please note students cannot decline participation in standards-based units. The teacher will reach out regarding options if "Potential Conflict" is selected.

Unit of study	Acknowledge	Potential Conflict
Generate and Conceptualize Artistic Ideas	<input type="checkbox"/>	<input type="checkbox"/>
Organize and Develop Artistic Ideas and Work	<input type="checkbox"/>	<input type="checkbox"/>
Refine and Complete Artistic Work	<input type="checkbox"/>	<input type="checkbox"/>
Select, Analyze, and Interpret Artistic Work for Performance	<input type="checkbox"/>	<input type="checkbox"/>
Develop and Refine Artistic Techniques and Work for Presentation	<input type="checkbox"/>	<input type="checkbox"/>
Convey Meaning Through the Presentation of Artistic Work	<input type="checkbox"/>	<input type="checkbox"/>
Perceive and Analyze Artistic Work	<input type="checkbox"/>	<input type="checkbox"/>
Interpret Intent and Meaning in Artistic Work	<input type="checkbox"/>	<input type="checkbox"/>
Apply Criteria to Evaluate Artistic Work	<input type="checkbox"/>	<input type="checkbox"/>
Synthesize and Relate Knowledge and Personal Experiences to Make Art	<input type="checkbox"/>	<input type="checkbox"/>
Relate Artistic Ideas and Works with Societal, Cultural, and Historical Context to Deepen Understanding	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

As the parent/guardian, I understand I may contact the teacher with questions on resources, content, or units of study at any time during the school year and view my student's grades in Infinite Campus.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.